



APPROVED  
Nov. 7, 2019  
S. Uribe

**Meeting:** San Antonio Independent School District - District Leadership Team  
**Date:** Thursday, October 17, 2019  
**Location:** Caf college  
**Chairperson:** Pedro Martinez, Superintendent of Schools  
**Co-Chairman:** Ms. Johnson

**Members Present/Absent:** Please see information at the end of the minutes.

**Call to order:**

Meeting was called to order by Ms. Grant, Chief of Staff at 4:45 pm.

**Agenda Item 1 Superintendent's Welcome, Mr. Pedro Martinez, Superintendent of Schools**

- There are changes coming to the District, we definitely see there is a movement in the academics.
- We are in the process of changing systems; we are going to be potentially going for a bond in November 2020.
- One of the challenges for our district, is the lack of resources, such as the lack of technology in classrooms.
- It has been a challenge to get more resources into the classrooms.
- We are in a place we could pursue bonds in our community and never have to increase taxes rates again and there is development happening in our community.
- We want to set a standard for ever since school, so that in the next set of bonds every school get done and eventually every classroom can be raised to a different standard.
  - Get feedback from teachers.
  - Standards of what a classroom should have such as, smartboard and devices.
- The other challenges we have, because the infrastructure is not on the ground; if you bring technology to the school, you cannot do leverage because there is not enough infrastructure to access the internet to get the bandwidth we need.
- We got a grant where we are now implementing dark fiber, we own it. We got a grant from the Federal government and the state, it is 14-million-dollar investment. The speed of the internet is going to increase. This is going to happened at the end of this year
- All the decisions such as, what kind of standards we will set, will be made at the end of this school year.
- Our district has made some really good gains and we are just in the beginning stage.

**Agenda Item 2 DLT overview- Tiffany Grant**

- We had provided a resource binder, which includes an overview of the schedule for the year and a rotation of topics.

- It also includes, the makeup of the DLT, which includes 48 members and their roles. Overview of board members and the school they represent. Overview of a district map.
- We took a district from an F to a B district in less than 5 years.

### **Agenda Item 3 2018 State Accountability Overview, Theresa Urrabazo**

- How did SAISD get that B? How is SAISD doing and how are all the campuses doing?
- We recalculated previous year's data, so that we could compare apples to apples, if the currently accountability system was applied back then what would we look like?
- What is powerful is the impact we are having on students.
- Back in 2016, 35,000 students were attending a low performing school, then flash forward to now, we took it down to 7,000 students attending a low performing school.
- We do not want any child attending a low performing school, but we have made progress.
- We have a lot to celebrate, because every single one of these campuses deserves to be recognized.
- How much growth we had last year, when you see a number in green that is when we matched or outperformed the state gains. So are we, where the state is? No, however we have to close those gaps and in order to do that we need to grow faster that they are growing.
- What are some of our strengths by content area? 5<sup>th</sup> grade math and 5<sup>th</sup> grade reading.
- We have fewer kids retesting, what does it mean, it is important to recognize that we have fewer students retesting because they are passing first time around. We increased the passers the first time around.
- We got Distinction recognition, how did we earn it? How well you perform in your group that you are being compared.
- What are those things they look at to create your comparison group?
  - Size, eco-dis, Special Ed, mobility and ELL.
- How do earn a distinction? You have to be in the top 25% within your comparison group.
- What is it that the state is looking at to give you that letter grade? How many areas are they measuring us in?
  - 3: Achievement, progress and closing the gaps.
  - That is how the state of Texas determines what level of performance the campus or the district is at. By looking at these 3 areas.
  - Achievement and progress are weighted the same and they will take the higher of the two.
  - It is important because the higher performing campuses were not getting as high of progress because their achievement was already high.
  - 70% of overall score comes from the higher score from Achievement and progress. Final 30%, comes from closing the achievement gap, that is where you will find individual group performance.
- New commissioner's idea of meeting grade level standard, means they are college ready.
- Back in the day when a campus had exemplary and recognized, if a campus had 100% of students pass the test then they were exemplary. Now, today if you have 100% of passing students you can get an F as a campus.
  - Achievement score is the percent of the students that are at approaches, plus the percent of students that are at meets, plus the percent that are at masters, divided by 3.
  - If you have nobody scored masters and nobody scored meets, but everybody passes the test, you still end up with a 33%.
  - A 33%, translates into an F, as a campus.
  - 'Bubble kids' that are right on the mark, we now have 3 bubbles. We have kids that are so close to being masters, kids that are so close to being college ready. You need

to put the same focus and energy on those who are close to being college ready and those who are close to being masters.

- Make sure you know the history of your school, where have been and how far have you come.
- How do you know if a campus made improvements, meets or masters? At a glance for every single campus on the district, this report shows if a campus went up in percent approaches, percent meets and percent masters.
- Tab 6, you have for every school in the district, how their Special Ed., ELL, African American and white students did.
- All you need is 25 test in order for a campus to make a group.
- SAISD made gains, we outperformed other districts and made gains.
- We have made gains but we need to keep going and close these gaps.

**Agenda Item 4 DLT Updates, Tiffany Grant, Chief of Staff**

- Election for Co-Chairman- Ms. Johnson
- Election for secretary- Ms. Gonzalez

**Announcements/Adjourn Meeting Tiffany Grant, Chief of Staff**

- Meeting adjourned at 6:10 pm

**Minutes submitted by DLT Secretary, Ms. Ana Valeria Gonzalez**